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ФГБОУ ВО НОВОСИБИРСКИЙ ГАУ

Кафедра ветеринарной генетики и биотехнологии

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УТВЕРЖДЁН

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на заседании кафедры

Протокол № 16, от «28» 09 2017 г.

Зав.кафедрой Петухов В.Л. Петухов

ФОНД

ОЦЕНОЧНЫХ СРЕДСТВ

ФТД.5 Genetics and Breeding

Направление подготовки 36.03.02 Зоотехния

Профиль: непродуктивное животноводство, технология производства продуктов животноводства

Основной вид деятельности: научно-исследовательский

Дополнительный вид деятельности: производственно-технологический

Новосибирск 2017

**Паспорт
фонда оценочных средств**

№ п/п	Контролируемые разделы дисциплины	Код контролируемой компетенции (или ее части)	Наименование оценочного средства
1	Introduction	ОК-5	Входной контроль
1.1	Mitosis and Meiosis	ПК-20	Тестовые задания, опрос
2.	Mendelian Genetics	ПК-20	Тестовые задания, опрос
2.1	Monohybrid cross. Postulates of Mendel's	ОК-5	Тестовые задания, опрос
2.2	Dihybrid cross, chi-square (χ^2) analysis	ОК-5	Тестовые задания, опрос
2.3	Modification of Mendelian Ratio	ПК-20	Тестовые задания, опрос
2.4	Incomplete dominance. Codominance, blood groups	ОПК-7	Тестовые задания, опрос
3	Sex Determination and Sex-Linked Traits	ПК-20	Тестовые задания, опрос
4	Pedigree Analysis, Applications, and Genetic Testing	ОК-5, ПК-20	Тестовые задания, опрос
5	Quantitative genetics	ОК-5	Тестовые задания, опрос
6	Linkage and Chromosome Mapping in Eukaryotes	ПК-20	Тестовые задания, опрос
7	Bacterial and Viral Genetic Systems	ПК-20	Тестовые задания, опрос
8	Chromosomal variation	ОК-5	Тестовые задания, опрос
9	DNA, RNA Structure and Analysis	ОК-5	Тестовые задания, опрос
9.1	DNA Replication and Recombination Transcription	ПК-20	Тестовые задания, опрос
9.2	The Genetic Code and Translation	ОК-5	Тестовые задания, опрос

10	Control of Gene Expression in Prokaryotes and Eukaryotes	ОК-5; ПК-20	Тестовые задания, опрос
11	Gene Mutations and DNA Repair	ОК-5; ПК-20	Тестовые задания, опрос
12	Genomics and Proteomics	ПК-20	Тестовые задания, опрос
13	Developmental Genetics and Immunogenetics	ПК-20	Тестовые задания, опрос
14	Population Genetics	ОК-5	Тестовые задания, опрос
15	Evolutionary Genetics	ОК-5	Тестовые задания, опрос
16	Genetic and environmental control of inherited disorders	ОК-5; ПК-20	Тестовые задания, опрос
16.1	Single-gene disorders Familial disorders not due to a single gene	ОК-5; ПК-20	Тестовые задания, опрос
17	Pharmacogenetics	ОК-5	Тестовые задания, опрос

ФГБОУ ВО Новосибирский ГАУ
Кафедра ветеринарной генетики и биотехнологии

Тестовые задания
по дисциплине «Генетика и селекция животных»

Входной контроль

Раздел 1 «Introduction»

1. What are some of the implications of all organisms having similar genetic systems?
 - a) That all life forms are genetically related;
 - b) That research finding on one organism's gene can often be applied to other organisms;
 - c) That genes from one organism can often exist and thrive in another organism;
 - d) All of the above;

2. Would the horse make a good model genetic organism?

3. How did developments in cytology in the nineteenth century contribute to our modern understanding of genetics?

4. Diploid cells have
 - a) two chromosomes;
 - b) two sets of chromosomes;
 - c) one set of chromosomes;
 - d) two pairs of homologous chromosomes.

5. Which is the correct order of stages in the cycle?
 - a) G₁, S, prophase, metaphase, anaphase;
 - b) S, G₁, prophase, metaphase, anaphase;
 - c) Prophase, S, G₁, metaphase, anaphase;
 - d) S, G₁, anaphase, prophase, metaphase.

6. Which of the following events takes place in meiosis II but not meiosis I
 - a) Crossing over;
 - b) Contraction of chromosomes;
 - c) Separation of homologous chromosomes;
 - d) Separation of chromatids.

7. A secondary spermatocyte has 12 chromosomes. How many chromosomes will be found in the primary spermatocyte that gave rise to it?
 - a) 6; b) 12; c) 18; d) 24

8. Which structure is diploid?
 - a) Microspore; b) Egg; c) Megaspore; d) Microsporocyte.

Раздел 2. Mendelian Genetics.

1) The cross is Ll x Ll, where l is an allele for long fingers and L is an allele for normal fingers. The probability that the child will possess the genotype for long fingers (ll) is 1/4, or 0,25. The trait has a penetrance of 80% which indicates that a person with genotype for long fingers has a probability of 0,8 of actually having long fingers. The probability that the child will have long fingers is found by multiplying the probability of the genotype by the probability that a person with that genotype will express the trait: 0,25 x 0,8 = 0,2;

2) A 2:1 ratio is usually due to a lethal gene. The cross is $Ww \times Ww \rightarrow 1/4 WW, 1/2 Ww,$ and $1/4 ww$. One of the homozygotes dies, yielding $2/3 Ww$ (green) and $1/3 ww$ (white). The green progeny are therefore heterozygous (Ww).

Раздел 3. Sex Determination and Sex-Linked Traits.

1) All male offspring will have hemophilia, and all female offspring will not have hemophilia; so the overall probability of hemophilia in the offspring is $1/2$. Two Barr bodies. A Barr body is an inactivated X chromosome.

Раздел 5. Linkage and Chromosome Mapping in Eukaryotes.

1) A test cross between a homozygote and heterozygote produces $1/2$ heterozygous progeny

Раздел 6. Bacterial and Viral Genetic System.

1. Which is true of plasmids?

- a) they are composed of RNA;
- b) they normally exist outside of bacterial cells;
- c) they possess only a single strand of DNA;
- d) they replicate independently of the bacterial chromosome.

2. Which process of DNA transfer in bacteria requires a virus?

- a) conjugation;
- b) transduction;
- c) transformation;
- d) all of the above.

3. Conjugation between an F^+ and F^- cell usually results in?

- a) Two F^+ cells;
- b) Two F^- cells;
- c) an F^+ and an F^- cell;
- d) an Hfr cell and an F^+ cell.

4. In which bacteriophage life cycle does the phage DNA become incorporated into the bacterial chromosome?

- a) Lytic;
- b) Lysogenic;
- c) Both lytic and lysogenic;
- d) Neither lytic or lysogenic.

Раздел 7. Chromosomal variation.

1. Chromosome duplications often result in abnormal phenotypes because:

- a) developmental processes depend on the relative amounts of proteins encoded by different genes;
- b) extra copies of the genes within the duplicated region do not pair in meiosis;
- c) the chromosome is more likely to break when it loops in meiosis;
- d) extra DNA must be replicated, which slows down cell division.

2. What is the outcome of a Robertsonian Translocation?

- a) Two acrocentric chromosomes;
- b) One metacentric chromosome and one chromosome with two very short arms;
- c) One metacentric chromosome and one acrocentric chromosome;
- d) Two metacentric chromosomes.

Раздел 8. DNA, RNA Structure and Analysis.

1. What did Watson and Crick use to help solve the structure of DNA?
 - a) X-ray diffraction;
 - b) Laws of structural chemistry;
 - c) Models of DNA;
 - d) All the above.
2. How do the sugars of RNA and DNA differ?
 - a) RNA has a six-carbon sugar; DNA has a five-carbon sugar;
 - b) The sugar of RNA has a hydroxyl group that is not found in the sugar of DNA;
 - c) RNA contains uracil; DNA contain thymine;
 - d) DNA's sugar has a phosphorous atom; RNA's sugar does not.
3. The antiparallel nature of DNA refers to:
 - a) its charged phosphate groups;
 - b) the pairing of bases on one strand with bases on the other strand;
 - c) the formation of hydrogen bonds between bases from opposite strands;
 - d) the opposite direction of the two strands of nucleotides.
4. Primers are synthesized where on the lagging strand?
 - a) Only at the 5' end of the newly synthesized strand;
 - b) Only at the 3' end of the newly synthesized strand;
 - c) At the beginning of every Okazaki fragment;
 - d) At the multiple places within an Okazaki fragment.
5. What would be the result if an organism's telomerase were mutated and nonfunction?
 - a) No DNA replication would take place;
 - b) The DNA polymerase enzyme would stall at the telomere;
 - c) Chromosomes would shorten each generation;
 - d) RNA primers could not be removed.
6. Which class of RNA is correctly paired with its function?
 - a) Small nuclear RNA (snRNA): processes rRNA;
 - b) Transfer RNA (tRNA): attaches to an amino acid;
 - c) MicroRNA (miRNA): carries information for the amino acid sequence of a protein;
 - d) Ribosomal RNA (rRNA): carries out RNA interference.
7. A codon is
 - a) one of three nucleotides that encode an amino acid;
 - b) three nucleotides that encode an amino acid;
 - c) three amino acids that encode a nucleotide;
 - d) one of four bases in DNA.
8. Amino acids bind to which part of the tRNA?
 - a) anticodon; b) DHU arm; c) 3' end; d) 5' end.
9. In elongation, the creation of peptide bonds between amino acids is catalyzed by
 - a) rRNA; b) protein in the small subunit; c) protein in the large subunit; d) tRNA.
10. In a polyribosome, the polypeptides associated with which ribosomes will be the longest
 - a) Those at the 5' end of mRNA;

- b) Thus at the 3' end of mRNA;
- c) Thus in the middle of mRNA;
- d) All polypeptides will be the same length.

11. How do amino acids in DNA-binding proteins interact with DNA?

- a) By forming covalent bonds with DNA bases;
- b) By forming hydrogen bonds with DNA bases;
- c) By forming covalent bonds with DNA sugars.

12. What is the difference between a structural gene and a regulator gene?

- a) Structural genes are transcribed into mRNA, but regulator genes aren't;
- b) Structural genes have complex structures; regulator genes have simple structures;
- c) Structural genes encode proteins that function in the structure of the cell; regulator genes carry out metabolic reactions;
- d) Structural genes encode proteins; regulator genes control the transcription of structural genes.

Раздел 9. Control of the Gene Expression in Prokaryotes and Eukaryotes

1. Which of the following changes is a transition base substitution?

- a) Adenine is replaced by thymine;
- b) Cytosine is replaced by adenine;
- c) Guanine is replaced by adenine;
- d) Three nucleotide pairs are inserted into DNA.

2. Base analogs are mutagenic because of which characteristic?

- a) They produce changes in DNA polymerase that cause it to malfunction;
- b) They distort the structure of DNA;
- c) They are similar in structure to the normal bases;
- d) They chemically modify the normal bases.

3. Mismatch repair in bacteria distinguishes between old and new strands of DNA on the basis of

- a) differences in base composition of the two strands;
- b) modification of histone proteins;
- c) base analogs on the new strand;
- d) methyl groups on the old strand.

Раздел 10. Gene Mutations and DNA Repair.

1. How is a suppressor mutation different from a reverse mutation?

2. What three factors affect mutation rates?

Раздел 11. Genomics and Proteomics.

1. A contig is

- a) a set of molecular markers used in genetic mapping;
- b) a set of overlapping fragments that form a continuous stretch of DNA;
- c) a set of fragments generated by a restriction enzyme;
- d) a small DNA used in sequencing.

2. The Human Genome Sequencing Consortium used which approach in sequencing the human genome?

- a) Whole-genome shotgun sequencing;

- b) Map-based sequencing;
- c) A combination of whole-genome shotgun sequencing and map-based sequencing.

3. What is the difference between orthologs and paralogs?

- a) Orthologs are homologous sequences; paralogs are analogous sequences;
- b) Orthologs are more similar than paralogs;
- c) Orthologs are in the same organism, paralogs are in different organisms;
- d) Orthologs are in different organisms; paralogs are in the same organism.

4. Which is the correct order of steps in a mutagenesis screen?

- a) Positional cloning, mutagenesis, identify mutants, verify genetic basis;
- b) Mutagenesis, positional cloning, identify mutants, verify genetic basis;
- c) Mutagenesis, identify mutants, verify genetic basis, positional cloning;
- d) Identify mutants, positional cloning, mutagenesis, verify genetic basis.

5. What is the relation between genome size and gene number in prokaryotes?

6. Segmental duplications play an important role in evolution by

- a) giving rise to new genes and multigene families;
- b) keeping the number of genes in a genome constant;
- c) eliminating repetitive sequences produced by transposition;
- d) controlling the G + C content of the genome.

Раздел 12. Developmental Genetics and Immunogenetics.

1. Scientists have cloned some animals by injecting a nucleus from an early embryo into an enucleated egg cell. The resulting animals are genetically identical with the donor of the nucleus. Does this outcome prove that genetic material is not lost during development? Why or why not?

2. The correct sequence in which the segmentation genes act is:

- a) segment-polarity genes → gap genes → pair-rule genes;
- b) gap genes → pair-rule genes → segment-polarity genes;
- c) segment-polarity genes → pair-rule genes → gap genes;
- d) gap genes → segment-polarity genes → pair-rule genes.

3. How does cell death from apoptosis differ from cell death from necrosis?

Раздел 13. Population Genetics.

1. The measurements of a distribution with a higher r^2 will be more spread out.

- a) Mean; b) Variance; c) Standard deviation; d) Both a and b.

2. In Lubbock, Texas, rainfall and temperature exhibit a significant correlation of -0.7 . Which conclusion is correct?

- a) There is usually rainfall when the temperature is high;
- b) There is usually rainfall when the temperature is low;
- c) Rainfall is equally likely when the temperature is high or low.

3. If the environmental variance (V_E) increases and all other variance components remain the same, what will the effect be?

- a) Broad-sense heritability will decrease;
- b) Broad-sense heritability will increase;

- c) Narrow-sense heritability will increase;
- d) Broad-sense heritability will increase, but narrow-sense heritability will decrease.

4. Suppose that you just learned that the narrow-sense heritability of blood pressure measured among a group of African Americans in Detroit, Michigan, is 0,40. What does this heritability tell us about genetic and environmental contributions to blood pressure?

5. The narrow-sense heritability for a trait is 0.4 and the selection differential is 0.5. What is the predicted response to selection?

6. In a herd of dairy cattle, milk yield and the percentage of butterfat exhibit a genetic correlation of -0.38 . If greater milk yield is selected in this herd, what will be the effect on the percentage of butterfat?

7. Which statement is not an assumption of Hardy-Weinberg law?

- a) The allelic frequencies (p and q);
- b) The population is randomly mating;
- c) The population is large;
- d) Natural selection has no effect.

8. What is expected frequency of heterozygotes in population with allelic frequencies x and y is in Hardy-Weinberg equilibrium?

- a) $x+y$; b) xy ; c) $2xy$; d) $(x - y)^2$.

9. In cats, all-white color is dominant over not all-white. In a population of 100 cats, 19 are all-white cats. Assuming that the population is in Hardy-Weinberg equilibrium, what is the frequency of the all-white allele in this population?

10. What is the effect of outcrossing on a population?

- a) Allelic frequencies change;
- b) There will be more heterozygotes than predicted by the Hardy-Weinberg law;
- c) There will be fewer heterozygotes than predicted by Hardy-Weinberg law.
- d) Genotypic frequency will equal those predicted by the Hardy-Weinberg law.

11. What will be the equilibrium frequency of an allele if its forward and reverse mutation rates are 0.6×10^{-6} and 0.2×10^{-6} , respectively. Assume that no other evolutionary forces are present.

- a) 0,80 ; b) 0,75; c) 0,25; d) 0,12.

12. Each generation, 10 random individuals migrate from population A to population B. What will happen to allelic frequency q as a result of migration when q is equal in populations A and B?

- a) q in A will decrease;
- b) q in B will increase;
- c) q will not change in either A or B;
- d) q in B will become q^2 .

13. The average numbers of offspring produced by three genotypes are: $GG = 6$; $Gg = 3$; $gg = 2$. What is the fitness of Gg ?

- a) 3; b) 0,5; c) 0,3; d) 0,27.

14. How does overdominance differ from directional selection?

Раздел 14. Evolutionary Genetics.

1. Which statement is true of the neutral-mutation hypothesis?
- a) All proteins are functionless;
 - b) Natural selection plays no role in evolution;
 - c) Most molecular variants are functionally equivalent;
 - d) All of the above.

Раздел 15. Genetic and environmental control of inherited disorders.

1. Which statement is true of the neutral-mutation hypothesis?
2. What are some of the advantages of using microsatellites for evolutionary studies?
3. Which statement is example of postzygotic reproductive isolation?
- a) Sperm of species A dies in the oviduct of species B before fertilization can take place;
 - b) Hybrid zygotes between species A and B are spontaneously aborted early in development;
 - c) The mating seasons of species A and B do not overlap;
 - d) Males of species A are not attracted to the pheromones produced by the female of species B.
4. In general, which types of sequences are expected to exhibit the slowest evolutionary change?
- a) Synonymous change in amino acid coding regions of exon;
 - b) Nonsynonymous change in amino acid coding regions of exon;
 - c) Introns;
 - d) Pseudogenes.

Критерию оценки

Показателем прохождения входного контроля обучающимся является % правильно выполненных заданий, который составляет не менее 60.

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Список вопросов для подготовки к зачету и экзамену
подисциплине «Genetics and breeding»

1. What is genetics?
2. What molecules combine to form a nucleotide
3. What is the difference between transcription and translation?
4. What is a veterinary genetics?
5. What are the principal differences between prokaryotic and eukaryotic cells?
6. What type of cells are haploid? What types of cells are diploid?
7. Does crossing over before or after chromosome duplication in cells going through meiosis?
8. Which typically last longer, interphase or M phase?
9. In human being, the gene for β -globin is located on chromosome 11, and the gene for α -globin, which is component of the hemoglobin protein, is located on chromosome 16. Would these two chromosomes be expected to pair with each other during meiosis? Explain your answer.
10. What is a monohybrid cross? What is a dihybrid cross?
11. What is principle of dominance?
12. What is the principle of segregation?
13. What is the principle of independent assortment (segregate)?
14. How many different kinds of F_1 genotypes and F_2 phenotypes would be expected from the following crosses: $AA \times aa$; $Aa \times Aa$; $Aabb \times aaBB$?
15. In a family of children, what is the chance that at three are girls?
16. What blood types could be in a children born to a woman who has blood type N and man who has blood type N/N?
17. What phenotypes and ratios are expected from the following matings: $I^A I^A \times ii$; $I^A I^B \times ii$; $I^A i \times I^B i$; $I^A I^B \times I^A I^B$?
18. In shorthorn cattle, the heterozygous condition of the alleles for red color (C^R) and hite coat color (C^W) is roan (чалый) coat color. How many different kinds of gametes, genotypes and phenotypes would be expected from the roan cattle?
19. In poultry, the dominant alleles for rose comb (P), if present together, give walnut comb. The recessive alleles of each gene, when present together in homozygous state (rrpp), give single comb will be the comb character of the offspring of the following crosses: $R/RPP \times rrPp$; $RrPp \times rrpp$; $rrPP \times RRpp$?

20. What are the genetic differences between male- and female- determining sperm in animals with heterogametic males?
21. What are sexual phenotypes of the following genotypes in *Drosophila*: XX, XY, XXX, XXY, XO?
22. How do the chromosomal mechanisms of sex determination differ between cattle and *Drosophila*?
23. Color blindness is determined by an X-linked recessive gene. A man who has normal color vision has children with a woman whose father had color blindness. What are the genotype of the man and woman? What proportion of the children will have color blindness?
24. What is epistasis?
25. Labrador retrievers may be black (B-E-), brown (BBE-) and golden (--ee) in color. What genotypes would be expected from the following crosses: black x black (9/16 black : 4/16 golden : 3/16 brown); black x golden (2/4 golden : 1/4 black : 1/4 brown)?
26. Genes A and B are linked with 10 percent recombination. Would be the phenotypes and the probability of each, among progeny of the following cross: aB/Ab x ab/ab?
27. How do bacteria differ from the viruses?
28. What are chromosome mutations?
29. For a species with a diploid number of 20, indicate how many chromosomes will be present in the somatic nuclei of individual are haploid, triploid, tetraploid, trisomic and monosomic?
30. What are the difference between DNA and RNA?
31. What is a transcription and RNA processing?
32. What is the central dogma of molecular genetics?
33. What is genetic code? Why is genetic code a triplet code instead of singlet or doublet code? How many different amino acids are specified by the genetic code?
34. What is a genome?
35. What is the transposable genetic element?
36. Distinguish between a genetic map, a cytogenetic map and physical map.
37. Bioinformatics is the science of gathering, manipulation, storing retrieving and classifying of genetic and other biological information use computer and statistical techniques.
38. How are transgenic and other animals produced?
39. What is an immune system?
40. What are antibodies and how do they protect you from viruses, bacteria and other pathogens?

41. What are primary and secondary immune responses?
42. What class of immunoglobulin do you know?
43. The genes of the MHC locus of human and animals are said to be highly polymorphic. What does this mean of what significance in this fields of medicine and veterinary?
44. Mitosis and meiosis.
45. Hereditary diseases.
46. Diseases with hereditary predisposition.
47. Autoimmune diseases.
48. Cell cycle.
49. Chromosome map.
50. Quantitative inheritance.
51. Genome of bacteria.
52. Histocompatibility complex: BoLA, SLA.
Karyotypes in different species.

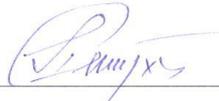
**МАТРИЦА СООТВЕТСТВИЯ КРИТЕРИЕВ ОЦЕНКИ УРОВНЮ
СФОРМИРОВАННОСТИ КОМПЕТЕНЦИЙ**

Критерии оценки	Уровень сформированности компетенций
Оценка по системе «зачет – незачет»	
«Зачтено»	«Достаточный»
«Не зачтено»	«Не достаточный»

Методические материалы, определяющие процедуру оценивания знаний, умений, навыков и (или) опыта деятельности, характеризующих этапы формирования компетенций

1. Положение «О балльно-рейтинговой системе аттестации студентов»: СМК ПНД 08-01-2015, введено приказом от 28.09.2011 №371-О, утверждено ректором 12.10.2015 г. (<http://nsau.edu.ru/file/403>: режим доступа свободный);

2. Положение «О проведении текущего контроля и промежуточной аттестации обучающихся в ФГБОУ ВО Новосибирский ГАУ»: СМК ПНД 77-01-2015, введено в действие приказом от 03.08.2015 №268а-О (<http://nsau.edu.ru/file/104821>: режим доступа свободный);

Составитель, д.б.н., профессор _____  В.Л. Петухов

« 28 » 09 20 17 г.